

WELKOM SECONDARY SCHOOL



SCHOOL GOVERNING BODY
LANGUAGE POLICY

Policy approved 10 June 2018

1. PREAMBLE

The Language Policy of Welkom Secondary School has been drawn up in accordance with the input of the parents, learners and educators and was taken up under advisement to comply with provincial and national standard and legislation.

Language may be a very contentious issue in regards to the view of mother tongue instruction and a country that has eleven official languages. The following principles were taken into consideration when the language policy was put in place.

2. PRINCIPLES

- School history
- National policy on curriculum matters
- View of the parents
- View of the learners
- View of the educators
- Multi-linguism as part of nation building
- Physical constraints in curriculum

3. POLICY

3.1 General

- The medium of instruction will be in Afrikaans or English depending on the language preference of the learner upon registration.
- The Afrikaans language will be viewed in all grades as the Home Language for the Afrikaans learners and English will be viewed in all grades as the Home language for English learners. This is sometimes called the First Language or Primary language.
- The school will not discriminate against a learner who does not have Afrikaans or English as a Home Language, but parents and learners must be aware of the difficulty that the learner will have to communicate if Afrikaans or English is not up to standard. Parents and learners are made fully aware of these factors when enrolling a learner that has difficulty to communicate in Afrikaans or English.
- All official correspondence between the school and parents will be in Afrikaans and English.
- All communication between the role players in the school will be in English. This is due to the school being multi-cultural, with the only common language being English.
- Verbal communication between the educators and learners must be in Afrikaans or English. This is to ensure that learners and educators get enough practice in exercising their Afrikaans or English Skills. This however is very difficult to control and monitor and rely solely on the shoulders of the educators to set the example at all times.

3.2 Curriculum

- Grade 8 and 9, according to National policy, must have two Languages in their curriculum. They are Afrikaans or English Home Language and English or Afrikaans First Additional Language
- Grade 10, 11 and 12, have two languages. Afrikaans or English Home Language and English or Afrikaans First additional / Second Language.

The School Governing Body may from time to time amend, modify, supplement and/or alter the contents of this document.

Signed at WELKOM on this day of 2018.

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F AUGUS

CHAIRPERSON: SGB

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GJ DE JAGER

PRINCIPAL

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JE WILLEMSE

SECRETARY